
JAMES A. WRIGHT

364 LONG ROAD
TULLY, NY 13159
PHONE: (315) 720-6718

E-MAIL: JIMW13159@GMAIL.COM
WEBSITE: WWW.INTERVENTIONCENTRAL.ORG

EDUCATION

- 2004 Certificate of Advanced Study in School Administration/Educational Leadership
Syracuse University
- 1993 Master of Science/ Certificate of Advanced Study in School Psychology
State University of New York (SUNY) College at Oswego
- 1985 Master of Arts in English Literature & Language
SUNY University Center at Binghamton
- 1983 Bachelor of Arts in English Literature
SUNY University Center at Binghamton

PROFESSIONAL EXPERIENCE

- Fall 2007-
Present *Independent Trainer and Consultant.* Present workshops on topics of Response to Intervention (RTI) to school districts and educational organizations across the nation. Provide consultation services to school districts to support their implementation of RTI.
- Summer 2006-
Summer 2007 *Director of Pupil Services, Baldwinsville (NY) Schools.* Oversaw school district's Response to Intervention process, including Instructional Support Teams. Coordinated the planning and delivery of services to special-needs students at the secondary level. Supervised Guidance Department, school nurses, school psychologists, and social workers.
- Summer 2004-
Summer 2006 *Assistant Director of Special Education, Baldwinsville (NY) Schools* Chaired all initial Committee on Special Education and Section 504 meetings. Served as district Section 504 Coordinator. Assisted in planning Special Education Department programs. Ensured the compliance of Special Education Department staff with district policies and New York State Education Department Regulations relating to special-needs students.
- Fall 2003-
Summer 2004 *Coordinator for Student Support Services, Syracuse (NY) Schools.* Administrative duties included supervision of school psychology staff, oversight of

Syracuse Schools Section 504 Committee, coordination of mental health initiatives in large urban district.

- Spring 2003 *School Administration Intern*, Pupil Services/Educational Accountability Departments, Syracuse City Schools. Completed internship in school administration, supporting two departments in an urban school district. Coordinated district mental health services and linkages with community mental-health agencies (Pupil Services Department). Participated in trouble-shooting data-management projects and exploring plans to create district 'data-warehouse' (Educational Accountability Department).
- 1998-2003 *School-Based Intervention Team (SBIT) Project Coordinator/Trainer*, Syracuse (NY) Schools. Coordinated professional development for the SBIT pre-referral intervention project in Syracuse elementary schools. Presented at regional and state conferences on the SBIT project. Created, revised, and updated SBIT workshops and prepare training materials. Developed on-line intervention resources for the SBIT web site.
- 1994-1998 *Coordinating [Chief] School Psychologist*, Syracuse (NY) Schools. Monitored Syracuse School District needs for school psychological services, assisted administration in assigning school psychologists to building sites, coordinated psychologist professional development, served on district committees addressing educational reform, provided mentoring support to newly hired school psychologists, oversaw technology purchases and training for psychology department, supervised school psychology interns.
- 1992-2002 *Program Evaluation Consultant*, New York State Teacher Resource & Computer Training Centers. Through the New York State Education Department, consulted with network of 117 Teacher Training Centers across New York State on issues of program evaluation. Conducted periodic trainings on program evaluation issues at state Teacher Center Conferences. Developed on-line resources for the Teacher Center Program Evaluation web site: www.programevaluation.org.
- 1990-2004 *School Psychologist*, Syracuse (NY) Schools. Conducted psycho-educational assessments of elementary-school students with suspected learning handicaps. Provided consultation services to teachers and parents. Organized and headed the Syracuse Schools Attention-Deficit Hyperactivity Disorder Committee to create unified method for school-based assessment of ADHD.

PRINT PUBLICATIONS: BOOKS & ELECTRONIC MEDIA

McDougal, J. L., Graney, S. B., Wright, J. A., & Ardoin, S. P. (2009). *RTI in practice: A practical guide to implementing effective evidence-based interventions in your school*. New York: John Wiley & Sons.

Wright, J. (2007). *The RTI toolkit: A practical guide for schools*. Port Chester, NY: National Professional Resources, Inc.

Wright, J. (2008). *The power of RTI: Classroom management strategies (K-6)* [DVD]. Port Chester, NY: National Professional Resources, Inc.

Wright, J. (2012). *RTI success in secondary schools: A toolkit for middle and high schools*. Port Chester, NY: National Professional Resources, Inc.

Wright, J. (2014). *Strategies for struggling learners in the era of CCSS and RTI*. Port Chester, NY: National Professional Resources, Inc.

PRINT PUBLICATIONS: JOURNAL ARTICLES

Wright, J., & Cleary, K. S. (2006). Kids in the tutor seat: Building schools' capacity to help struggling readers through a cross-age peer-tutoring program. *Psychology in the Schools, 43*(1), 99-107.

Wright, J. (2005, November/December). Intervention ideas that really work. *Principal, 85*(2) pp.12-16.

Wright, J. (2005, Summer). Five interventions that work. *NAESP [National Association of Elementary School Principals] Leadership Compass, 2*(4) pp.1,6.

Wright, J. & Dusek, J. B. (1998). Compiling school base rates for disruptive behaviors from student disciplinary referral data. *School Psychology Review, 27*, 810-819.

Daly, E., Wright, J., Kelly, S., & Martens, B.K. (1997). Measures of early academic skills: Reliability and validity with a first grade sample. *School Psychology Quarterly, 12*, 268-280.

SELECTED RECENT PRESENTATIONS & TRAININGS/CONSULTATIONS

Wright, J. (5 March 2014). Mississippi Association of Psychology in the Schools. Presented a keynote, *Gaining the Instructional Edge: How to Find & Fix Academic Skill Deficits Through RTI and the Common Core Standards*, at the MAPS spring conference in Oxford, MS.

Wright, J. (28 January 2014). Midwestern Educational Resources, LLC. Presented a full-day training, *Using Data & Establishing Problem-Solving Teams Within the Framework of RTI*, in Ann Arbor, MI.

Wright, J. (26 November 2013). East Harlem Scholars Academy. Conducted an on-site school-wide 'RTI behavioral audit' for a New York City-based charter school.

Wright, J. (10-11 September 2013). Clint (TX) Independent School District. Presented a two-day training, *Gaining the Instructional Edge in the Elementary Grades: How to Find & Fix Reading & Math Skill Deficits*, at Desert Hills Elementary School.

Wright, J. (14-15 August 2013; 11 March 2014). Hawaii Department of Education. Provided initial and follow-up training in Honolulu, HI, to a statewide network of Response to Intervention consultants who then provided RTI turnkey training at their schools.

Wright, J. (9 February 2012). Association of Wisconsin School Administrators. Presented a keynote, *Tier 1: Response to Intervention/Mathematics*, at the AWSA elementary school principals' conference in Elkhart Lake, WI.

Wright, J. (4 November 2011). NYSASCD/Capital-Region BOCES. Presented a keynote, *The Race Toward Accountability: How Schools Can Work Smarter—Not Harder—To Help At-Risk Students Achieve*, at a regional conference of New York State educators in Schenectady, NY.

Wright, J. (22 September 2011). South Dakota Association of School Psychologists. Presented a full-day training, *RTI: Academic Interventions for Difficult-to-Teach Students*, at the annual fall conference of the SDASP in Aberdeen, SD.

Wright, J. (12 July 2011). National Association of School Psychologists. Presented the opening keynote, *Six Ways to Motivate Students*, for the NASP 'Critical Issues' Summer Conference in Indianapolis, IN.

Wright, J. (22-24 March 2011). *Establishing Response to Intervention in Middle and High Schools: A Step-by-Step Guide*. Four-day workshop series presented in locations throughout Illinois for the Illinois Principals Association.

RTI TRAINING & CONSULTATION: SELECTED SCHOOL DISTRICT CLIENTS

Yonkers City School District, Yonkers, NY
 Rochester City School District, Rochester, NY
 Genesee Intermediate School District, Flint, MI
 Ysleta Independent School District, El Paso, TX

RTI TRAINING & CONSULTATION REFERENCES

Jean Smith, Professional Development Director
 Illinois Principals Association
 2940 Baker Drive
 Springfield, IL 62703
 217-525-1383
jean@ilprincipals.org

Rick Razo, Director of Special Education
 Education Service Center – Region 19 (Texas Education Agency)
 6611 Boeing Drive

El Paso, Texas 79925
915-780-5091
rrazo@esc19.net

Patti Slobogin, Ph.D., Director
Lower Hudson Special Education Technical Assistance & Support Center
Putnam/Northern Westchester BOCES (New York State Education Department)
200 BOCES Drive
Yorktown Heights, NY 10598
914-248-2290
pslobogin@pnwboces.org

Linda Schluter, Assistant Superintendent for Special Education & Student Services
Bedford Central School District
Fox Lane Campus PO Box 180
Mt. Kisco, NY 10549
914- 241-6022
lschluter1212@bcSDny.org