



Reinforcer Assessment Grid (Wright, 2002) Student: _____

Directions: Here are directions for using this grid to conduct a reinforcer assessment with developmentally delayed students (adapted from Berg, Wacker, & Steege, 1995):  

- In the section *Potential Reinforcers List*, list items 1-6 that you selected as possible reinforcers for the student.
- Offer successive pairs of items to the student—following the presentation order that appears in section II, *Pairing of Reinforcer Choices*. Allow the child 5-10 seconds to select one of the two. If the student selects an item within the time limit, record the child’s choice. If the child *fails to choose* before the time expires, remove the two reinforcer choices and mark ‘No Choice’.
- Continue to present sets of two reinforcer choices to the child until all choices have been paired with one another (Section II: *Pairing of Reinforcer Choices*: left column).
- OPTIONAL: To increase your confidence in your assessment, readminister the items in the order listed in the right column of Section II: *Pairing of Reinforcers*.
- Summarize the student’s preferences in Section III, *Reinforcer Assessment Results*.

I. Potential Reinforcers List

Item 1:

Item 2:

Item 3:

Item 4:

Item 5:

Item 6:

II. Pairing of Reinforcer Choices

Trial Set 1: First item presented on student’s *right* (Optional) Trial Set 2 : First item presented on student’s *left*

Pairing of items	Student Choice	Pairing of items	Student Choice
Item 3 & Item 6	3.....6.....No Choice	Item 2 & Item 6	2.....6.....No Choice
Item 2 & Item 4	2.....4.....No Choice	Item 4 & Item 5	4.....5.....No Choice
Item 4 & Item 6	4.....6.....No Choice	Item 1 & Item 4	1.....4.....No Choice
Item 1 & Item 3	1.....3.....No Choice	Item 1 & Item 6	1.....6.....No Choice
Item 2 & Item 5	2.....5.....No Choice	Item 3 & Item 5	3.....5.....No Choice
Item 3 & Item 4	3.....4.....No Choice	Item 5 & Item 6	5.....6.....No Choice
Item 1 & Item 5	1.....5.....No Choice	Item 1 & Item 2	1.....2.....No Choice
Item 2 & Item 3	2.....3.....No Choice	Item 2 & Item 3	2.....3.....No Choice
Item 1 & Item 2	1.....2.....No Choice	Item 1 & Item 5	1.....5.....No Choice
Item 5 & Item 6	5.....6.....No Choice	Item 3 & Item 4	3.....4.....No Choice
Item 3 & Item 5	3.....5.....No Choice	Item 2 & Item 5	2.....5.....No Choice
Item 1 & Item 6	1.....6.....No Choice	Item 1 & Item 3	1.....3.....No Choice
Item 1 & Item 4	1.....4.....No Choice	Item 4 & Item 6	4.....6.....No Choice
Item 4 & Item 5	4.....5.....No Choice	Item 2 & Item 4	2.....4.....No Choice
Item 2 & Item 6	2.....6.....No Choice	Item 3 & Item 6	3.....6.....No Choice

III. Reinforcer Assessment Results

Number of times **item 1** selected / total number of choices including **item 1** = (___ / ___)*100 = ___ %

Number of times **item 2** selected / total number of choices including **item 2** = (___ / ___)*100 = ___ %

Number of times **item 3** selected / total number of choices including **item 3** = (___ / ___)*100 = ___ %

Number of times **item 4** selected / total number of choices including **item 4** = (___ / ___)*100 = ___ %

Number of times **item 5** selected / total number of choices including **item 5** = (___ / ___)*100 = ___ %

Number of times **item 6** selected / total number of choices including **item 6** = (___ / ___)*100 = ___ %

Reference:

Berg, W.K., Wacker, D.P., & Steege, M.W. (1995). Best practices in assessment with persons who have severe or profound handicaps. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology-III* (3rd ed., pp.805-816). Washington, DC: National Association of School Psychologists.

NOTE: For a more complete description of how to conduct a forced-choice reinforcer assessment, see: Wright, J. (2003). *Forced-choice reinforcer assessment: Guidelines*. Available on-line: <http://www.interventioncentral.org/htmldocs/interventions/specialneeds/rftassessment.shtml>