

## CAST Center Consultants: RTI Training: 'Next Steps' Planning Tool

Participant: \_\_\_\_\_ CAST: \_\_\_\_\_ Date: \_\_\_\_\_

<p><b>Tier 1: Universal Instruction &amp; Classroom Intervention.</b> The classroom teacher is the RTI 'first responder', providing early (Tier 1) assistance to the struggling student. This training segment identifies the hallmarks of strong core instruction, and outlines the non-negotiable elements of classroom intervention.</p>	
<p>List the 'next steps' that you plan to follow to accomplish this RTI goal:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>Who in your CAST network of schools will you need to enlist to help you with this goal?:</p> <p>1. _____</p> <p>2. _____</p> <p>What resources will you need beyond those supplied in this training to accomplish the goal?</p> <p>1. _____</p> <p>2. _____</p>
<p>Additional Notes: _____</p> <p>_____</p>	

<p><b>Tier 2: Supplemental Intervention: Standard -Treatment Protocol.</b> When students' academic or behavioral needs exceed the capacity of the classroom teacher alone, they are placed in supplemental Tier 2 interventions. Participants learn how to set up Tier 2 services across a school in a manner that both provides the right type and amount of support to at-risk students and does so in the most streamlined and effective manner possible.</p>	
<p>List the 'next steps' that you plan to follow to accomplish this goal:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>Who in your CAST network of schools will you need to enlist to help you with this goal?:</p> <p>1. _____</p> <p>2. _____</p> <p>What resources will you need beyond those supplied in this training to accomplish the goal?</p> <p>1. _____</p> <p>2. _____</p>
<p>Additional Notes: _____</p> <p>_____</p>	

**Tier 3: Intensive Intervention: Problem-Solving Protocol.** Students who fail to respond to lesser levels of support move into the Tier 3 intervention level and are reviewed by an RTI Problem-Solving Team, which meets to assemble a customized, intensive intervention plan for that student. Participants will learn how to recruit for and train an RTI Problem-Solving Team. The segment will also provide objective guidelines for judging whether a student on intensive intervention is an RTI 'non-responder' and may require more specialized evaluation.

List the 'next steps' that you plan to follow to accomplish this goal:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Who in your CAST network of schools will you need to enlist to help you with this goal?:

1. \_\_\_\_\_
2. \_\_\_\_\_

What resources will you need beyond those supplied in this training to accomplish the goal?

1. \_\_\_\_\_
2. \_\_\_\_\_

Additional Notes: \_\_\_\_\_

**Academic & Behavioral Interventions.** Interventions are practices and programs that have been researched and found to effect positive change in student academic and behavioral performance. This segment presents definitions of behavior and related terms (accommodations, modifications) provides clear guidelines for documenting interventions under RTI, and reviews free high-quality intervention resources available online to all participating schools. RTI case examples are presented illustrating selection, use, and documentation of interventions at tiers 1-3.

List the 'next steps' that you plan to follow to accomplish this goal:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Who in your CAST network of schools will you need to enlist to help you with this goal?:

1. \_\_\_\_\_
2. \_\_\_\_\_

What resources will you need beyond those supplied in this training to accomplish the goal?

1. \_\_\_\_\_
2. \_\_\_\_\_

Additional Notes: \_\_\_\_\_

**Schoolwide Screening Tools.** Schoolwide academic screeners are essential to RTI. They allow schools to conduct screenings of all students 3 times per year to judge the effectiveness of their core instruction as well as to proactively identify students at risk for academic failure and place those students into supplemental interventions.

List the 'next steps' that you plan to follow to accomplish this goal:

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Who in your CAST network of schools will you need to enlist to help you with this goal?:

3. \_\_\_\_\_

4. \_\_\_\_\_

What resources will you need beyond those supplied in this training to accomplish the goal?

3. \_\_\_\_\_

4. \_\_\_\_\_

Additional Notes: \_\_\_\_\_

**RTI Systems-Level Change.** When schools adopt the RTI model, they commit to comprehensive change throughout the educational system to better support struggling learners. This segment examines the role of the RTI Leadership Team in providing building or district oversight in rolling out the RTI model and in creating a multi-year plan to implement RTI. Additionally, participants will receive practical suggestions and resources for setting up professional development at a school to prepare staff to understand and embrace the RTI model.

List the 'next steps' that you plan to follow to accomplish this goal:

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Who in your CAST network of schools will you need to enlist to help you with this goal?:

3. \_\_\_\_\_

4. \_\_\_\_\_

What resources will you need beyond those supplied in this training to accomplish the goal?

3. \_\_\_\_\_

4. \_\_\_\_\_

Additional Notes: \_\_\_\_\_

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