



Reading Fluency: Duet Reading. This strategy targets reading fluency. Sessions last for 10-15 minutes.

The teacher selects an engaging text at the student's instructional or independent level. During duet reading, the teacher and student alternate reading aloud from the passage one word at a time, while the teacher tracks the place in the passage with an index finger.

As the student grows more accomplished, the teacher can change the reading ratio to shift more responsibility to the student: for example, with the teacher reading one word aloud and then the student reading three words aloud in succession.

As the student becomes more familiar with duet reading, the teacher can also direct the student to track the place in the text.

Whenever the student commits a reading error or hesitates for 3 seconds or longer, the teacher stops the student, points to and says the error word, has the student read the word aloud correctly, has the student read the surrounding phrase that includes the error word, and then continues the reading activity.

Gallagher, T. M. (2008). *The effects of a modified duet reading strategy on oral reading fluency*. Unpublished doctoral dissertation, University of Wisconsin-Madison.